



4 June 2013

To Whom It May Concern:

It is my pleasure to write this letter of recommendation on behalf of Michael Anderson. Mr. Anderson has been employed at Escuela Campo Alegre (ECA) in Venezuela since August, 2008. He initially served as the Middle School Art teacher. Since August, 2011, he has been the Arts Integration Specialist. I have had the privilege of serving as Superintendent of ECA since August 2012, and have come to know Mr. Anderson's work in this capacity.

Escuela Campo Alegre is the American school in Caracas, Venezuela. The school serves an expatriate population of approximately 600 students representing thirty nationalities. The school uses a U.S. based curriculum, and offers the International Baccalaureates Diploma Program in grades eleven and twelve. ECA is accredited by the Council of International Schools (CIS), AdvancED, and is a candidate school with the Middle States Association of Colleges and Schools (MSA).

Without a doubt, Mr. Anderson is perhaps the best art teacher I have come across, and in the top 2% of teachers of any topic. His approach to teaching students can be described as being something of a coach. He breaks down the skills he wants students to learn, and carefully guides them as they practice and develop. In this way, he is able to encourage students to develop their own artistic drive and passion. Whether teaching General Art, Art Tech, Advanced Art Lab, Advisory, or acting as a House Leader, Mr. Anderson's calm and caring demeanor encourages students to do their very best.

Perhaps Mr. Anderson's greatest contribution to ECA is through the Arts Integration program he has developed and championed. In 2011-12, he led an Arts Integration Study Committee. Through this group, recommendations were made to create an arts integration program. This has been a successful process in our Middle School, and will begin spreading to other divisions next year. Through collaborative efforts, Mr. Anderson has encouraged the use of art as a learning medium in almost every subject area. He has written articles on the work he has done with this here, and has our school involved in a study at Teachers College, Colombia University.

It should be noted Mr. Anderson is active outside of the classroom as well. He has taught workshops for our regional educators' conference. He has served on a number of committees, including a portfolio committee in which he developed and piloted e-portfolios, and he has served as a trip leader for class trips to Curacao, Washington, D.C., and New York. Outside of school, Mr. Anderson has contributed to our community through the creation of a group promoting the connections between personal meditation, the creative process, and travel.

I am fully supportive of Mr. Anderson's candidacy for another position, and believe he will be a strong addition to any school. Please feel free to contact me with any questions.

Sincerely,

Gregory A. Hedger, Ed.D.  
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